

## REVIEW- 8ºANO- 3ºBIMESTRE

### Module 11-MAKING THE WORLD A BETTER PLACE

#### Past Continuous-was/were + verb + ing

Affirmative	Interrogative	Negative
<b>I was</b> studying	<b>Was</b> I studying?	I was <b>not</b> studying
You <b>were</b> studying	<b>Were</b> you studying?	You were <b>not</b> studying
<b>He was</b> studying	<b>Yes, I was</b>	He was <b>not</b> studying
<b>She was</b> studying	<b>No, I wasn't</b>	She was <b>not</b> studying
<b>It was</b> studying	Was he studying?	It was <b>not</b> studying
We <b>were</b> studying	Was she studying?	We were <b>not</b> studying
You <b>were</b> studying	<b>Yes, she was</b>	You were <b>not</b> studying
They <b>were</b> studying	<b>No, she wasn't</b>	They were <b>not</b> studying
	Was it studying?	
	Were we studying?	
	Were You studying?	
	Were they studying?	

**Was not= wasn't/ were not= weren't**

**CUIDADO:**

1) quando o verbo terminar com “e” tiramos o “e” e colocamos “ing”:

Dance- dancing

2) Se o verbo terminar com **consoante + vogal+ consoante**, **dobramos a última letra e acrescentamos “ing”** (sílabo forte)

**Stop- stopping(dobra a última letra)/listening (não dobra a última letra)**

**WHEN=QUANDO**

**WHILE=ENQUANTO**

#### Simple Past

Affirmative	Interrogative			Negative		
I <b>work<u>ed</u></b> .	<b>Did</b>	I	work <u>ed</u> ?	I	<b>Did not</b>	Work <u>ed</u> .
You worked.		You		You	<b>Didn't</b>	
He worked.		He		He		
She worked.		She		She		
It worked.		It		It		
We worked.		We		We		
You worked.		You		You		
They worked.		they		they		

#### **VERBOS REGULARES:**

1) Acrescentamos “**ed**” nos verbos regulares: work (presente)/ worked(passado)

2) Nos verbos terminados em “e” acrescentamos apenas o “d”: move/ moved

3) Nos verbos terminados em “**consoante + y**” tiramos o “y” e acrescentamos “ied”: **try/ tried**

4) Nos verbos terminados em “**consoante + vogal + consoante**”, dobramos a última letra e acrescentamos “Ed”: **stop/ stopped (sílabo forte)**

### VERBOS IRREGULARES:

<u>Present</u>	<u>Past</u>
<b>Cut</b> <b>Read</b> <b>Swim</b> <b>Go</b>	<b>Cut</b> <b>Read</b> <b>Swam</b> <b>Went</b>

What **were** you **doing** last night **when** your mom/dad arrivedd from work?

I **was** playing video game **when** my mom/dad arrivedd

Complete the sentences with PAST CONTINUOUS and SIMPLE PAST.

a) He \_\_\_\_\_ (help) with the researches when he  
\_\_\_\_\_ (discover) something important.

b) She \_\_\_\_\_ (take) a shower when the phone \_\_\_\_\_ (ring)

c) While they \_\_\_\_\_ (help) the homeless, they \_\_\_\_\_ (spend) 24 hours  
barbecuing.

d) We \_\_\_\_\_ (look) for work all day because we \_\_\_\_\_ (lose) our  
job.

e) While they \_\_\_\_\_ (help) the needy, they \_\_\_\_\_ (begin)  
their journey.

Present	Past	Translation
be		
begin		
ring		
spend		
lose		
take		
eat		
drink		
write		
go		
buy		
sleep		
forget		
make		
run		
understand		
know		
get		
have		

## **MODULE 12-CAN I BE A VOLUNTEER?**

### **MODAL VERBS:**

#### **Must(NECESSIDADE/OBRIGAÇÃO)**

Necessity or obligation: use must to show that something is necessary or required.

- You **must attend** the orientation session before starting your volunteer work.
- Teenagers **must be** at least 16 years old to volunteer at this organization.

#### **Should(CONSELHO/SUGESTÃO/RECOMENDAÇÃO)**

Advice or recommendation: use should to **suggest** something that is a **good idea** or the right thing to do.

- Teenagers **should consider** volunteering at local shelters to help those in need.

#### **Can (HABILIDADE/PERMISSÃO)**

Ability or permission: use can to indicate ability or to ask for or give permission.

- Teenagers **can help** clean up parks or beaches on weekends.
- **Can I volunteer** at the community center this summer?

#### **Might (POSSIBILIDADE/INCERTEZA)**

**Possibility** or **uncertainty**: use might to talk about something that is possible but not certain.

- I **might join** the after-school tutoring program next semester.
- She **might volunteer** at the hospital during her school break.

Complete with the modal verbs “**should**”, “**must**” “**can**” or “**might**”.

- a) Students \_\_\_\_\_ do their homework.
- b) \_\_\_\_\_ I drink some water?
- c) We \_\_\_\_\_ respect the laws (leis).
- d) Students \_\_\_\_\_ not smoke at school.
- e) I \_\_\_\_\_ volunteer the after-school tutoring program if I have time.
- f) Students \_\_\_\_\_ pay attention.

## **MODULE 13- Why do people migrate?**

### **Push factor(fator de impulso)**

. unemployment(desemprego)/lower wages(salários mais baixos)/crop failure(perda/fracasso da colheita)/ poor living conditions/poor health(saúde precária) and/or education services/ few facilities(poucas instalações/facilidades)/natural disasters/civil war

### **Pull factor (fator de atração)**

· more jobs(mais empregos)/higher wages(salários mais altos)/better living conditions/better education and health services/better facilities/less chance of natural disasters

## PREFIXOS/SUFIXOS

### Prefix:

**un**:not (não)(**unhoused**)

**anti**:against (contra)(**anti-immigrant**/ anti-refugee)

**im/in**:not (não)(**impossible**/ **immigrate**/**in**dependent)

**inter**:between (entre)(intercontinental/ **intercultural**)

**mis**:wrong(errado/incorreto) (**misplacement**(extravio,perda), **misunderstanding**)

**non**:not (não)(**non**citizen)

**dis**:apart (separado/à parte/separadamente)

(**displacement**(deslocamento)/**dis**location:luxação,desarticulação,deslocação)

### Suffix:

**-tion**(act or process of:migration, **adaptation**)

**able**(capable of) (migrat**able**, adapt**able**, sustain**able**)

**-ist**(person who practices and has the knowledge) **anthropologist**

**-ance** (state or quality of)**resistance**(resistência)/

signific**ance**(importância,significância,relevância)

**-ful** (full of)

**resourceful**(cheio de recursos, criativo...) purpose**ful**(intencional, significativo, importante)

**-ment**(action or process of)

mov**ement**, plac**ement**(fixação,colocação), **settlement**(estabelecimento)

Coloque as palavras na coluna correta de acordo com a regra dos prefixos.

-citizen/-possible/-housed/-refugee/-cultural/-understanding/-location

UN_	ANTI_	IM_	INTER_	MIS_	NON_	DIS_

Coloque as palavras na coluna correta de acordo com a regra dos sufixos.

move\_/migrat\_/dent\_/adapt\_/resist\_/resource\_

_tion	_able	_ist	_ance	_ful	_ment