

REVIEW- 9ºANO- 3ºBIMESTRE

MODULE 11- MY FAVORITE CITY

Sustainable cities:

EV chargers(electric vehicle chargers-devices that provide electricity to recharge the batteries of electric vehicles)/Efficient public transportation/Regularly scheduled buses/Traffic flow management/Ridesharing initiatives/Widespread electric or autonomous vehicle /Green architecture/Urban farming-Rooftop gardens

MODULE 12- AROUND THE WORLD IN 80 DAYS

Second conditional: hypothetical or unreal situations

If + past simple, would + verb (base form)



If I **lived** in a sustainable city, I **would use** public transportation every day.

If the city **didn't have** a good recycling program, people **wouldn't recycle** as much.

MODULE 13- Natural disasters

EARTHQUAKE(terremoto)/TORNADO/FLOOD(enchente/inundação/alagamento)/
HURRICANE(furacão)/TSUNAMI/WILDFIRE

Imperative

Give commands

Evacuate immediately

Make requests

Help your neighbors

Offer suggestions

Prepare an emergency kit



Imperative (negative)

Do not (don't)use the elevator during an earthquake.

_____ (siga)evacuation orders.

_____ (evite) driving though flood areas.

_____ (Mude-se/mudar/deslocar) to higher ground.

_____ (leve) people to shelters.

_____ (Não retorne) until everything is ok.

Module 14- Building resilient cities

Real:

Real/possible- present /future

If architects **design** buildings with stronger foundations, they **will survive** earthquakes better.

1st If-clause (if=se)

If I **study**, I **will pass**. Se eu estudar, eu irei passar.(I **will pass** if I **study**)

If + presente + vírgula+ future (will+verbo)

SIMPLE PRESENT

I study You study We study They study	He studies She studies It sleeps <u>He/she/it + verb+s/es/ies</u> es(o/sh/x/s/ch) ies(consonant +y)
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SIMPLE FUTURE

SUJEITO + **WILL** + VERBO (AFIRMATIVA)

SUJEITO + **WILL + NOT** + VERBO (NEGATIVA)

WILL + NOT= **WON'T**

THERE WILL BE=HAVERÁ

Complete the sentences with the 1st if-clause.

- a) If more people _____ (use) public transportation,
there _____ (be) fewer cars on the road.
- b) If city planners _____ (invest) in renewable energy, the
city _____ (reduce) its pollution.
- c) If citizens _____ (recycle) more,
they _____ (conserve) valuable resources.
- d) If it _____ (rain), I _____ (go) to the beach.

2nd-If-clause (if=se)

Unreal/Imaginary:

If I studied, I would pass

If+**past+would+verb**

If we invested in disaster preparedness(prevenção), we would save lives.

Simple Past

Affirmative	Negative			
I <u>worked</u> .	I	<u>Did not</u>	Work <u>.</u>	
You worked.	You	<u>Didn't</u>		
He worked.	He			
She worked.	She			
It worked.	It			
We worked.	We			
You worked.	You			
They worked.	they			

Regular verbs:

- 1) Acrescentamos "ed" nos verbos regulares : work (presente)/ workeded(passado)
- 2) Nos verbos terminados em "e" acrescentamos apenas o "d": movee/ movedd
- 3) Nos verbos terminados em "consoante + y" tiramos o "y" e acrescentamos "ied": try/ trieded
- 4) Nos verbos terminados em "consoante + vogal + consoante", dobramos a última letra e acrescentamos "Ed": stop/ stopped (sílabas fortes)

Irregular verbs: segunda coluna da lista de verbos irregulares

cut	Cut
read	read
swim	swam
go	went

Complete the sentences with the 2nd if-clause.

- a) If they _____ (participate) more, they _____ (feel) more engaged and responsible.
- b) If people _____ (understand) the impacts of climate change, they _____ (support) eco-friendly policies.
- c) If they _____ (study) geological conditions, they _____ (avoid) disasters.
- d) If they _____ (have) money, they _____ (live) in a better place.
- e) If they _____ (write) a complaint letter, the coordinator _____ (help) them.

present	past	Past participle	translation
be			
break			
build			
buy			
drink			

drive			
eat			
forget			
go			
have			
feel			
make			
read			
ride			
see			
take			
think			
understand			
write			

Module 15- Atlantis: a lost city

Defining relative clauses give essential information.

The city **that** Plato described was called Atlantis.

The historians **who** study Atlantis believe it was an advanced civilization.

who=que/usado para pessoas

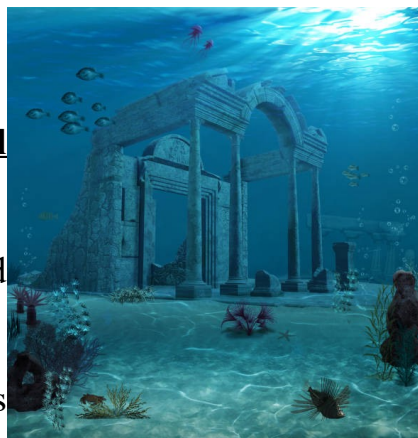
The **explorers whom**(a quem/que) we interviewed searched for Atlantis for years.

Whom é utilizado quando a pessoa é o objeto da ação.

we=**subject/explorers=object**

The scientist **whose** theory about Atlantis gained popularity was Dr. Evans.
(**whose=cujo/cuja-his theory-teoria dele**)

The technology **that** Atlantis allegedly(aparentemente) possessed was far advanced.
(**that=que/ usado para pessoas ou coisas**)



Non-defining relative clauses provide additional, but not essential, information

Atlantis, **which** was said to be located beyond the Pillars of Hercules, has fascinated people for centuries.

Plato, **who** was a famous Greek philosopher, wrote about Atlantis.

The explorers, **whom** we met in Athens, had many theories about Atlantis.

The book, **whose** author is an expert on ancient civilizations, explores the legend of Atlantis.

Complete the sentences below with : **who, which or whose**.

a) The island of Atlantis, _____ is a subject of many myths, remains(permanece) a mystery.

b) People _____ lived in Atlantis were probably rich.

c) Plato was a philosopher _____ wrote about Atlantis.

d) The legend of Atlantis, _____ origin is a mystery, continues to fascinate people. (its origin)

e) It is a powerful civilization _____ was swallowed by the sea.